

TOPICS IN ADVANCED ECONOMETRICS A: DEVELOPMENT ECONOMICS
PART 2017/2018

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The office hours are by appointment; you can find the lecture notes in Aula Global.

The papers in the syllabus may change but students will be informed in due course.

CONTENTS:

1. Introduction

- Banerjee, A. V. and Duflo, E. (2007). The Economic Lives of the Poor. *The Journal of Economic Perspectives* 21 (1): 141-167
- Besley, T. and Burgess, R. (2003). Halving Global Poverty. *The Journal of Economic Perspectives*, 17(3):3-22.

2. Institutions

- Daron Acemoglu, Simon Johnson y James A. Robinson (2001). The Colonial Origins of Comparative Development: An Empirical Investigation. *The American Economic Review* 91 (5): 1369-1401
- Banerjee, Abhijit, and Lakshmi Iyer."History, Institutions and Economic Performance: the Legacy of Colonial Land Tenure Systems in India. "*American Economic Review* 95, no. 4 (September 2005): 1190-1213.
- Elise Huillery (2009). History Matters: The Long Term Impact of Colonial Public Investments in French West Africa. *American Economic Journal - Applied Economics* 1 (2): 176-215
- Pre-Colonial Ethnic Institutions and Contemporary African Development. Michalopoulos, S. and Papaioannou, E. *Econometrica* 81(1) 2013.
- Timothy Besley y Masayuki Kudamatsu (2006). Health and Democracy. *American Economic Review Papers and Proceedings* 96 (2): 313-18.
- Masayuki Kudamatsu (2011). Has Democratization Reduced Infant Mortality in Sub-Saharan Africa? Evidence from Micro Data" *Journal of the European Economic Association*.
- Political Reform in China: The Effect of Local Elections. Martinez-Bravo, M., Padró i Miquel, G., Qian, N., and Yao, Y. 2014. Mimeo.

3. Political Economy and Decentralization

- Timothy Besley and Maitreesh Ghatak (2006). "Public Goods and Economic Development", chapter 19 in Abhijit Banerjee, Roland Benabou and Dilip Mookherjee (eds), *Understanding Poverty*, Oxford: Oxford University Press, 2006.
- Can Mandated Political Representation Increase Policy Influence for Disadvantaged Minorities? Theory and Evidence from India. Pande, R. *AER*, 93(4), 2013.
- Women as Policy-Makers: Evidence from a Randomized Policy Experiment In India. Chattopadhyay and Duflo 2004. *Econometrica* 72(5).
- Powerful Women: Does Exposure Reduce Bias? Beaman, L., Chattopadhyay, R., Duflo, E., Pande, R., and Topalova, P. *QJE* 2009.
- Women in Politics. Evidence from the Indian States. Clots-Figueras, I. *Journal of Public Economics*. Vol 95, 7-8, August 2011.
- Are Female Leaders Good for Education? Evidence from India. Clots-Figueras, I. *American Economic Journal: Applied Economics*. Vol 4, 1. January 2012
- Health and the Political Agency of Women (2012). Bhalotra, S. And Clots-Figueras, I. *American Economic Journal: Economic Policy*.
- Path-Breakers? Women's electoral success and future political participation (2016). Bhalotra, S., Clots-Figueras, I. And Iyer, Forthcoming *Economic Journal*.

4. Health in Developing Countries

- Daron Acemoglu y Simon Johnson (2007). *Disease and Development: The Effect of Life Expectancy on Economic Growth*. *Journal of Political Economy* 115 (6): 925-985.
- Edward Miguel and Michael Kremer (2004). *Worms: Identifying Impacts on Education and Health in the Presence of Treatment Externalities*. *Econometrica* 72 (1): 159-217.

5. Education in Developing Countries

- Abhijit V. Banerjee; Shawn Cole; Esther Duflo; y Leigh Linden (2007). "Remedying Education: Evidence from Two Randomized Experiments in India," *The Quarterly Journal of Economics* 122 (3): 1235-1264.
- Karthik Muralidharan y Venkatesh Sundararaman (2011). "Teacher Performance Pay: Experimental Evidence from India," *Journal of Political Economy* 119 (1): 39-77.
- Michael Kremer, Edward Miguel y Rebecca Thornton (2009). "Incentives to Learn," *The Review of Economics and Statistics* 91 (3):437-456.

6. Ethnic Differences and Conflict.

- Edward Miguel and Mary Kay Gugerty (2005). "Ethnic diversity, social sanctions, and public goods in Kenya," *Journal of Public Economics* 89 (11-12): 2325-2368.
- *Economic Shocks and Civil Conflict: An Instrumental Variables Approach*. Miguel, Satyanath and Sergenti 2004. JPE
- *Commodity Price Shocks and Civil Conflict: Evidence from Colombia*. Dube, o. and Vargas, JF, RESTUD 2013

INSTRUCTIONS:

- Attendance is compulsory.
- 50% of the grade will be the presentation(s) in class. There will be a total of 6 presentations and they will last 1 hour.
- The other 50% will come from small exams (30 min or less) after each presentation. The exams will be about the presentations. Out of the 6 exams the 3 with the highest grade will be chosen, thus students should sit a minimum of 3 of these little exams.